

Curriculum Statement

2020-21



HAVERIGG PRIMARY SCHOOL CURRICULUM STATEMENT 2020-21

In September 2014 the new National Curriculum (2014) was introduced to Schools. Through the curriculum, we aim to prepare pupils for the opportunities, experiences and responsibilities of adult life and to lay a firm foundation for future learning “Educating our Future”. We seek to provide a broad, creative and balanced curriculum that allows children to develop emotional resilience and provides a “growth mindset” approach. We offer a wide range of exciting, challenging activities and experiences to all pupils irrespective of ability, background, ethnic origin or gender.

We acknowledge that we all learn in many different ways and we recognise the need to develop strategies that allow all children to learn in ways that suit them. Opportunities are planned to cater for a range of different learning styles to ensure that all children can access the curriculum and learn in a way that is best for them; we love outdoor learning – look at our Forest school and beach school blog to see some of the amazing experiences the children have on their very doorstep! This helps to develop problem solving and risk taking.

EARLY YEARS FOUNDATION STAGE (EYFS)

In the Foundation Stage, a variety of structured play and practical activities are planned to help children develop in the following three prime areas of learning:

1. Personal, Social and Emotional Development
 2. Communication and Language
 3. Physical Development
- and in the specific areas of**
4. Maths – number and shape and space
 5. Literacy – reading and writing
 6. Expressive arts
 7. Understanding the world



We teach this framework through topics that excite the children; our plans are all here on the website for you to have a browse through

KEY STAGE 1 AND 2

At Key Stage 1 and 2, children have a daily English and Mathematics lesson.



READING

As a school, we recognise the importance of reading for all children and therefore, have a comprehensive and thorough approach to the teaching of reading across the school.

At Reception and KS1 we run an enjoyable and fast paced phonics programme called Read Write inc. On a daily basis the children learn new letter sounds and apply these to reading and spelling. Handwriting is also a daily feature as is writing, punctuation and grammar. The children are assessed each 6-8 weeks and progress is tracked; this identifies those who need additional 1:1 work – which is targeted daily. The half termly assessments then help us re-group children so that we are effectively targeting ability.

In Key Stage 2 we use Accelerated Reader to ensure reading ability is targeted accurately to ensure maximum enjoyment and progress. Children are assessed each half term which provides them with an accurate band from which they can choose their reading books. Once a book is read and completed, each child takes a quiz to assess comprehension and retention. They achieve points that convert into certificates once a certain level has been achieved. The main aim is to motivate and encourage reading, as with practice, children do make progress in all areas of their learning.

WRITING - Writing is taught through irresistible subject matter (often real life) with the stimulus for each writing unit being carefully considered so that it engages reluctant writers and shows them just how useful and rewarding writing can be. Examples can be seen in the **Learning and Curriculum** section of the website (see year group plans). Grammatical accuracy is embedded mainly through the teaching of writing and children are aware of and use grammatical terms to self assess and peer assess their work.

MATHS - The new Mathematics curriculum aims to ensure that all pupils become fluent in the fundamental of Mathematics including the ability to recall and apply knowledge rapidly and accurately. Children at Haverigg Primary School are taught to reason mathematically, solve problems and apply their mathematical skills in a variety of real life contexts. Maths mastery is an ongoing focus and the use of concrete materials and pictorial representations to help children visualise numbers and solve problems is developing well in school.

ADDITIONAL SUBJECTS - In addition to English and Mathematics, children are taught to develop their skills, understanding and creativity in Science, Computing, History, Geography, Design Technology, Music, Art, Physical Education and Religious Education (which is based on the locally agreed syllabus). Additionally, Spanish is taught throughout school.



THE ARTS – as a school we look for opportunities to develop creativity and imagination at every opportunity. We are an Arts mark school and are currently working on developing emotional resilience through the Arts. We do this by providing whole class brass and recorder tuition from year 3 onwards with additional, advanced brass tuition also available for those who show musical ability and want to advance further; many of our young musicians also go onto join the local community brass band.



Drama and singing play a big part in school life with our home grown, unique Christmas plays providing the opportunity for all children to be involved and develop confidence – they are always a date to save in the diary each year. In addition we run art projects linked to a variety of events and in the past have produced Fairtrade Sculptures and each child has created a tie-dyed T-shirt. Each year we also run a Summer Arts Festival which includes workshops run by the children and opportunities for dance, drama and brass band performances; alongside this each child produces a “Work of Art” that is exhibited in the art gallery for the day. We have our own Kiln and pottery features highly as part of class projects.

PSHCE - (Personal, Social, Health and Citizenship Education) forms an integral part of the curriculum at Haverigg Primary School. It helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens, whilst promoting British values. All members of staff are committed to encouraging in the children knowledge of right and wrong and to take responsibility for their own behaviour. We have developed our own values approach and positive behaviour policy – these are in all classrooms and are supported and contributed to by our elected school council.



Children are taught about the community in which they live and are encouraged to work in co-operation with other members of the school community. Supporting charities, both local and further afield, is encouraged. All children are expected to undertake appropriate responsibilities within the class and school, e.g. caring for the classroom environment, participating in class assemblies and participating in out of school activities.

We aim to develop children’s enjoyment, confidence and skill in physical activity and introduce them to the pleasures of sport to help develop active children

who benefit from a healthy lifestyle. Through a multi-skills approach, children develop their skills in football, netball, hockey and cricket, as well as athletics, gymnastics, dance and swimming.

We enhance and enrich the curriculum through a variety of activities including educational visits, school performances, visitors to school, after school clubs and beach and Forest School. Haverigg Primary's curriculum has been designed to meet the needs of all our children. Many topics are brought together, where possible, and taught in a cross-curricular way, to maximise the use of time but also to make experiences more meaningful and provide children with a real context for learning. The purchase of new computing equipment and software also means ICT is an integral part of many teaching and learning experiences.

LEARNING ABOUT AND PROTECTING OUR ENVIRONMENT

Our extensive grounds provide us with a range of on-site opportunities that are woven in to the children's learning throughout their time at school. We are also striving to make environmentally friendly changes and continue to raise awareness to ensure we try and reduce our waste, energy usage and recycle/re-use in whatever way we can



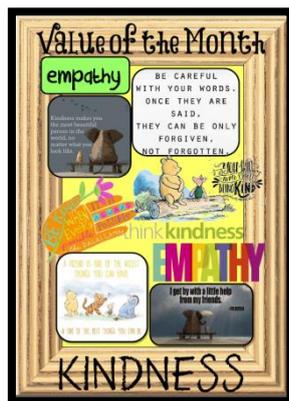
We have our own "wild area" where we develop our understanding of nature, teamwork, creativity and cooperation. In addition we also have a pond to enhance science and environmental interest. Alongside these we now have our very own school allotment that, last season, provided us with: potatoes, tomatoes, peas, beetroot, cucumbers, herbs, salad, spring onions and chilli peppers. The children planted, watered and weeded and enjoyed many of the crops as part of their school lunches – we look forward to planning the next growing season.



The logo for 'Eco-Friendly' features the word 'Eco' in green, 'Friendly' in blue, and a globe icon in the middle. The letters are stylized with a bubbly, rounded font. Green leaves are positioned around the globe and the 'E' and 'Y'.

ASSEMBLIES

We build in opportunities to promote the spiritual, moral and cultural development of all our pupils. We deliver assemblies that promote British Values, a healthy lifestyle, staying safe, being good citizens, climate change and environmental awareness. Each week we celebrate the achievements of one



child in each class through our Lighthouse Awards. We also have a **"Marble-ous house point book"** that celebrates the children who have been spotted demonstrating the values of our school and promoting kindness to others, respect, honesty, determination to name just a few attributes.



EXTRA-CURRICULAR CLUBS

We offer a wide range of extra-curricular clubs we are able to offer at Haverigg Primary. These are run after school and sometimes at lunch times and are all well attended. Clubs are run by our dedicated teachers and teaching assistants and we also have some clubs run by external coaches, for which there is sometimes a small fee.



Clubs which have been available in the last year have included:

Gymnastics (beginners and advanced), running club, multi skills club, Hi-5 netball, craft club, Art Lab.

HOME-SCHOOL LINKS

We firmly believe that the education of the children is a partnership between children, staff and parents. Support from home is vital in maximising children's chances of fulfilling their potential. In order to facilitate this partnership, we offer an open-door policy where parents are welcome to visit school to discuss their children's progress with staff at a mutually convenient time. Each class has two parents' meetings per year and reports are sent home at the end of the summer term. We also run a variety of open afternoons each term and parent workshops to engage parents in their children's learning journey and encourage the vital parental support that makes all the difference.

Teacher all use “Class Dojo” to pass on achievements and allow direct parent/ teachers contact during school hours.

